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A new way to educate

Of the many extraordinary events witnessed in the wake of the recent revolution in Bangladesh that brought an end to the Awami League regime of 15 years, the surge of student volunteerism has unquestionably been among the most heartening. Indeed, this intrinsic motivation displayed by the student population to serve the nation selflessly presents a unique opportunity for policymakers to rethink our educational framework.

Historically, the school curriculum has not paid sufficient attention to extracurricular activities, leaving our students ill-prepared for civic engagement. However, the mass mobilization of our youth in community services after August 5

for their contributions while developing vital skills that are increasingly sought after in higher education and employment.

By creating a culture of service, we can also bridge societal divides, ensuring that students from all backgrounds have equal access to opportunities that promote social good. This inclusivity will go a long

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students are more than capable and willing to be a more engaged citizenry.

Integrating structured volunteer activities into the school curriculum therefore could be a game-changer and be the first essential step towards nurturing responsible future leaders.

Many developed nations have successfully embedded community service into their educational systems, fostering a culture of civic responsibility among students. Bangladesh can learn and adopt a similar model, allowing students to earn recognition

way towards cultivating a generation that values collaboration, community, and equity -- essential traits for a nation striving for progress.

As we stand at this crossroads, it is imperative that policymakers recognize the potential of our youth. By incorporating community service into the educational framework, we can empower our students even further to become not only active participants in shaping a brighter future, but learn valuable skills to become the leaders of a prosperous and equitable Bangladesh

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